

Homecare for Children with special abilities



Nov 2018

Why a program for CSA's



In the Sub County lunga lunga there are very many children with mental and/of physic abilities. Numbers and other more specific information from them is not available. They were really invisible.....

In 2015 KidsCare made a start with mobilizing the children and their caregivers. Many came for help to KidsCare.

This presentation is made to discuss the attention they really need!





Mission/vision KidsCare for CSA's



With our KidsCare team and specialized partners we want to give Children with Special Abilities (CSA's) a better position in L/Lunga Sub County.

- ▶ This is done through:
 - Our Homecare program and other special services
 - Training of caregivers-support groups
 - Creating awareness in the communities
 - Activating the stakeholders

KidsCare Homecare program



Homecare included:

- Location social workers make **home visits** (when there is a need) to families of these children and monitor the progress (general health and hygiene, shelter, diet etc.)
- They make **referrals** to KidsCare Centre (for counseling) and specialised partners (Health Facilities, Curricular Support Officer- Special Needs Education (CSO- SNE) etc.).
- Also, they make **follow-ups** to check if parents /caretakers adhere to specialist advices and encourage basic care therapy and schoolplacements.
- We also give **special services**.....(next 3 slides)
- ▶ Our current capacity in the CSA homecare program is limited to **75 CSA cases**.

Home
Visits

Special services (1)



Assessment is the first step done by and leads to **Intervention** to determine what actions are needed for the child i.e.

- **Therapy**.....(see the next 3 slides)
 - **Registration**. This is done by the National Council for People with Disabilities (NCPWD). After registration the CSA's get financial privileges from the National Government.
 - **School placement**. The school placement is done by Curricular Support Officer – Special Needs Education (CSO- SNE) and shall be followed up by the locational social workers so that they can ensure that each school placement case is fully handled.
- Referrals** to specialized hospitals and other Child oriented organizations.



Special services (1)



- **Assistive Devices.** This is done in conjunction with stakeholder e.g. The County Government and APDK. The children are given assistive devices that fit their special individual needs.



Special services (2)



- ▶ **Therapy** will be done in KidsCare Centre by the Occupational Therapist (OT). At the center, there is a well equipped therapy room.



Special services (3)



The **therapies** will be given thrice a week. A treatment plan for all the clients/children is made by the O.T as per the child's needs.

- ▶ The O.T can handle **40 CSA cases** that need therapies. With that number quality services can be given.
- ▶ When coming for therapy, the CSA care givers need to pay **KSH 50**, to show their commitment to help their children. The new clients are to pay **KSH100** for their registration.



Caregivers support groups (1)



- ▶ These groups members will receive **trainings and special education** for CSA (see the next slide).
- ▶ Members will also offer **mutual support** to each other and **share their experiences** in handling the CSA cases.

Caregivers support groups (2)



The following **trainings** will be given to the caregivers:

- Basic therapeutic skills
- Early identification of CSA
- Importance of early identification
- Rights of CSA's
- Proper nutrition in children
- Environmental modification to suit and enhance CSA's abilities.
- ▶ Resource mobilizations.

you make me proud!



Creating awareness (1)

- ▶ Together with the village chairmen and the Chiefs, and other local leaders KidsCare gives **awareness campaigns** to community members so that they are able to:
 - ✓ Know the **causes** of the CSA cases in their Community.
 - ✓ Make an **early intervention** of the cases.
 - ✓ Know how **to protect and take care** for the children with these special abilities.
 - ✓ Know how to **prevent occurrence** of special abilities in children.

**Our
Community
is Better
together**

Creating awareness (2)



Special topics of our awareness campaign in the Communities are:

- Myths and misconception about disabilities.
- Common causes of disabilities.
- Early identification of disabilities
- Management of disabilities
- Prevention of disabilities
- Rights of people living with disabilities.
- How, where to get help on disabilities.



Activate stakeholders (1)



Our most important stakeholders are:

- ▶ Special Schools
- ▶ Primary schools
- ▶ Dispensaries
- ▶ Local authorities
- ▶ Child oriented organizations
- ▶ Specialized organizations for disabled children



Activate stakeholders (2)



How KidsCare activate all the stakeholders?

- ▶ We make CSA's in the sub county **visible**.
- ▶ We make them aware of the **needs** and possible solutions.
- ▶ We **cooperate** with them and make **referrals**.

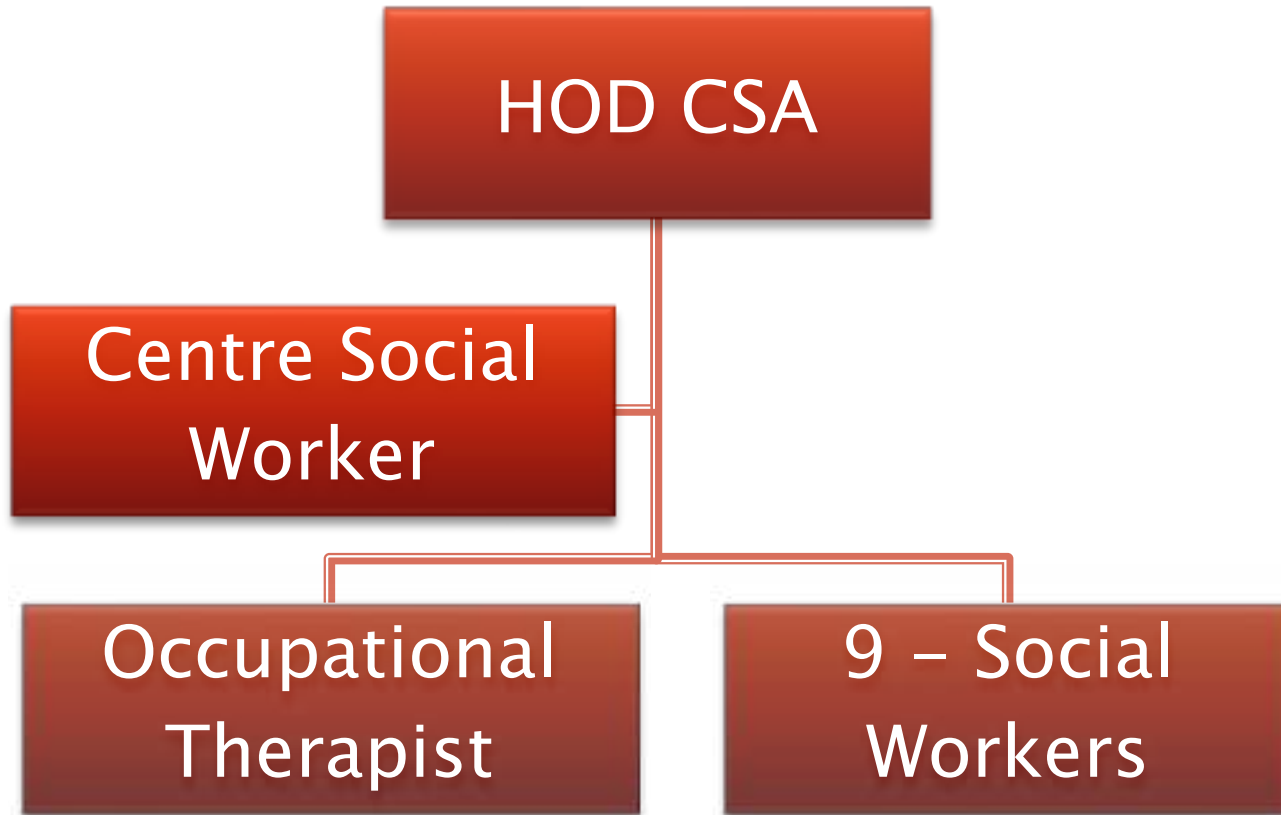
Activate stakeholders (3)



What does KidsCare expect from her stakeholders?

- ▶ Create a **safe environment** for CSA's
- ▶ Assist them to realize their **opportunities**
- ▶ **Divide the tasks** and **work together**
- ▶ Be **best ambassadors** for the CSA's

CSA Department Organization



KidsCare team working directly with CSAs

Trainings for Social workers Team



Trainings will be given to the social workers so that they can be able to give first hand intervention for the cases they meet. The (monthly) trainings include:

- ▶ Common types of disabilities
- ▶ Early identification of special ability cases
- ▶ How to make appropriate referrals and how to follow up
- ▶ How to motivate caretakers to take good care of the CSAs
- ▶ Basic therapeutic skills
- ▶ Basic nutrition suitable for CSAs
- ▶ Rights of PLWD
- ▶ How to activate and involve stakeholders

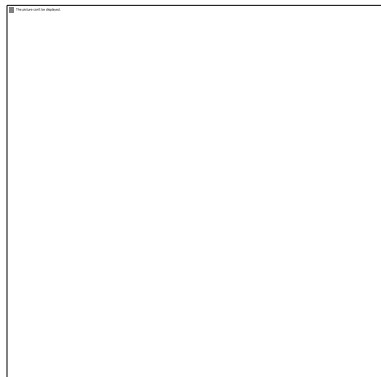
Our Partners



All specialized partners are invited to cooperate.
We thank for their cooperation:



Kwale
Education
Assessments
Centre



and more

Our Partners



Many are CSA's are waiting for our assistance!
Together we can do more. **What can you do?**

